SPECIAL EDUCATION: THE PATH OUT OF THE PROFESSION IS LITTERED WITH PAPERWORK

- A majority of special educators spend a day or more each week on paperwork.
- Special educators spend more time on paperwork than grading papers, communicating with parents, sharing expertise with colleagues, supervising paraprofessionals and attending individualized education program meetings combined.
- Special education teachers feel excessive paperwork interferes with their ability to serve children with disabilities more effectively.
- Special education teachers often cite required forms and administrative paperwork as an area of dissatisfaction with their working conditions.
- Many special educators leaving the field cite the burden of unnecessary paperwork as one of the primary reasons for their departure.